The Energy Institute (EI) is aware that many higher education institutions will be changing the way they deliver their programmes in the short term and it is understandable that they will be planning for interruption to delivery and assessment if this becomes necessary during the COVID-19 outbreak.

We are mindful that given the circumstances, changes may be put in place that affect the delivery and assessment of EI accredited programme outcomes.

Below are examples of major changes that the EI would need to be informed about at your earliest convenience:

- Changes to compensation or condonement regulations
- Change of title
- Substitution of modules
- Discontinuation of modules
- Loss of a critical resource

Where a student is unable to complete a project or assessment that delivers the required learning outcomes, whilst still being awarded a degree, the higher education institution will need to set out alternative mechanisms for assessing the achievement of those outcomes and the EI will need to see evidence that clearly demonstrates all graduates would still achieve all of the learning outcomes at the applicable level.

If interruption to programme delivery led to a reduced number of credits, the EI would need to see evidence that clearly demonstrates all graduates would still achieve all of the learning outcomes at the applicable level.

Please be mindful when making decisions on changes to delivery and assessment of your programmes, a key consideration for accreditation is that graduates of the programme must achieve all the learning outcomes.

Please document any changes you make to your programmes. We will not need to review changes you may need to make quickly in advance of their implementation, but the EI may request a report on all changes made to the programme(s) at a later date.

The EI appreciates that adjustments are likely to be made and we will continue to support you as best we can through these challenging times. Any temporary changes to programme delivery will be dealt with sympathetically.